

Week of: 8/19/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
<p><b>All Week</b></p>	<p>Standard(s): ESGMK.PR.1b ESGMK.PR.2b</p> <p>LT: I can keep a steady beat</p> <p>SC: I will clap, sing, dance, blink, stomp, jump, and pat my tum to the beat</p> <p>Lesson/Activity: Beat or no beat- Identify things that keep a beat and put them on a shelf</p> <p>Watch a small video</p> <p>Yes, I can!- Keep tempo in multiple ways, with feet, hands, and eyelids</p> <p>Make a circle Song- Learn how to make a circle</p>	<p>Standard(s): ESGM1.CN.1b ESGM1.PR.2b</p> <p>LT: I can keep a steady beat</p> <p>SC: I will march, clap, and pass the bean bag to the steady beat</p> <p>Lesson/Activity: Talk about things with a steady beat (e.g. Water drip, claps, windshield wiper, clock) We will find our own heartbeat and speed it up with jumping jacks, and then watch a video and answer questions about it.</p> <p>If time, get in a circle and pass a bean bag to the beat (game)</p>	<p>Standard(s): ESGM2.PR.2a ESGM2.RE.1b</p> <p>LT: I can keep the steady beat</p> <p>SC: I will tap the steady beat, I will identify things that make steady beats and things that don't</p> <p>Lesson/Activity: We will talk about things that make a steady beat. We will watch an episode talking about strong beats and weak beats, and answer questions. We will take turns keeping a steady beat on the board and identify different characters that are keeping the beat and not keeping the beat.</p>	<p>Standard(s): ESGM3.CR.2b ESGM3.PR.2a ESGM3.PR.3a</p> <p>LT: I can identify meter and read quarter notes, eighth notes, and rests</p> <p>SC: I will play notated music on drums</p> <p>I will improvise using 8th notes, quarter notes, and rests</p> <p>Lesson/Activity: Hey Mr. Beat Boy! Students will improvise rhythms from quarter notes, eighth notes, and quarter rests, and the rest of the class will perform them on drums or clapping.</p> <p>Fife and Drum/Cowboy</p>	<p>Standard(s): ESGM4.PR.2a ESGM4.PR.3a</p> <p>LT: I can play, chant, sing, and audiate Triplets</p> <p>SC: I will keep a steady beat. I will perform notated triplets on a drum and by chanting.</p> <p>Lesson/Activity: The Triplet Song- Students will be given a different color to read, and every section is in charge of singing those words</p> <p>Rhythm Selectah Triplets- Students will compose using a prepared set of rhythms and the entire class will chant the counts and associated words</p>	<p>Standard(s): ESGM5.Cn.2a ESGM.RE.1b ESGM.RE.3a</p> <p>LT: I can identify meter and rhythms</p> <p>SC: I will clap, march, and sing meter and meter changes</p> <p>Lesson/Activity: "My Country 'Tis of Thee", "You're a grand old flag" We will discuss what events these may be sung at, and talk about what meter these are in. We will then move (sway, march) to the music.</p> <p>We will watch a video and answer questions about it and meter</p>
